

West Ashley High

4060 Wildcat Blvd.
Charleston, SC 29414

Grades	9-12 High School	
Enrollment	2,052 Students	
Principal	Robert Olson	843-573-1201
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	20	6	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	N/A	No
2004	Good	Excellent	No
2005	Good	Below Average	No
2006	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.5	66.6	73.3	77.5	75.0	77.2
Passed 1 subtest	14.4	22.5	11.5	12.1	13.2	10.6
Passed no subtests	13.0	10.9	15.2	10.4	11.8	12.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	88.7%	91.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	12.9	15.5
Seniors who met the SAT/ACT requirement	12.9	17.1
Seniors who met the grade point average	34.3	53.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	567	284
Number of Diplomas	331	207
Rate	58.4%	74.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.2	80.2
English 1	63.1	68.2
Biology 1/Applied Biology 2	48.5	64.2
Physical Science	31.7	49.9
All Subjects	53.3	65.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	548	88.7	350	12.9	331	58.4	No
Gender							
Male	284	84.9	144	16.0	306	49.7	N/A
Female	264	92.8	206	10.7	259	69.1	N/A
Racial/Ethnic Group							
White	260	95.8	163	23.3	255	63.1	N/A
African American	261	80.5	170	2.9	279	54.8	N/A
Asian/Pacific Islander	10	100.0	9	11.1	12	66.7	N/A
Hispanic	13	100.0	7	0.0	13	53.8	N/A
American Indian/Alaskan	N/A	N/A	1	100.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	466	93.8	328	13.7	496	61.5	N/A
Disabilities other than speech	82	59.8	22	0.0	71	36.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	548	88.7	350	12.9	567	58.4	N/A
English Proficiency							
Limited English Proficient	7	100.0	1	0.0	7	42.9	N/A
Non-Limited English Proficient	541	88.5	349	12.9	560	58.6	N/A
Socio-Economic Status							
Subsidized meals	195	80.5	200	48.0	200	48.0	N/A
Full-pay meals	353	93.2	224	17.9	367	64.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	456	96.5	14.1	34.9	29.4	21.5	61.0	Yes	Yes
Gender									
Male	241	96.3	20.0	37.7	25.0	17.3	51.8	N/A	N/A
Female	215	96.7	7.6	31.8	34.3	26.3	71.2	N/A	N/A
Racial/Ethnic Group									
White	202	96.5	4.3	27.0	34.1	34.6	77.3	Yes	Yes
African American	237	96.2	21.6	41.7	26.1	10.6	47.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	393	98.5	8.7	35.7	31.3	24.3	66.2	N/A	N/A
Disabled	63	84.1	52.9	29.4	15.7	2.0	23.5	No	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	456	96.5	14.1	34.9	29.4	21.5	61.0	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	446	96.4	13.9	34.1	30.0	22.0	62.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	190	95.8	21.5	44.2	23.8	10.5	47.1	No	Yes
Full-pay meals	266	97.0	8.9	28.5	33.3	29.3	70.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	456	96.5	20.6	37.6	28.3	13.4	55.9	Yes	Yes
Gender									
Male	241	95.9	24.3	33.0	29.4	13.3	55.5	N/A	N/A
Female	215	97.2	16.6	42.7	27.1	13.6	56.3	N/A	N/A
Racial/Ethnic Group									
White	202	96.0	9.3	30.1	39.3	21.3	73.8	Yes	Yes
African American	237	96.6	30.1	44.7	18.3	6.8	40.6	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	393	98.5	14.2	40.9	30.8	14.2	60.5	N/A	N/A
Disabled	63	84.1	68.0	14.0	10.0	8.0	22.0	No	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	456	96.5	20.6	37.6	28.3	13.4	55.9	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	446	96.4	20.5	37.4	28.4	13.7	56.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	190	95.8	29.7	44.2	18.0	8.1	42.4	Yes	Yes
Full-pay meals	266	97.0	14.3	33.1	35.5	17.1	65.3	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,052)				
Retention rate	12.2%	Down from 13.9%	5.6%	7.0%
Attendance rate	95.1%	Down from 95.7%	95.3%	95.5%
Eligible for gifted and talented	5.9%	Down from 6.0%	12.2%	7.9%
With disabilities other than speech	14.6%	Down from 15.7%	12.5%	12.3%
Older than usual for grade	14.2%	Down from 14.3%	7.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 1.6%	1.2%	1.2%
Enrolled in AP/IB programs	5.8%	Down from 7.4%	13.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	12.9%		14.0%	10.2%
Annual dropout rate	3.7%	Down from 4.1%	3.2%	2.8%
Career/technology students in co-curricular organizations	6.3%	Up from 2.7%	0.9%	3.5%
Enrollment in career/technology center courses	1407	Up from 1358	462	448
Students participating in worked-based experiences	32.0%	Down from 38.7%	20.9%	24.2%
Career/technology students mastering core competencies	65.3%	Up from 62.4%	81.9%	80.0%
Career/technology completers placed	99.5%	Up from 99.4%	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 142)

Teachers with advanced degrees	59.2%	Up from 52.9%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	17.7%	N/A	7.7%	9.6%
Teachers with emergency or provisional certificates	8.1%	Up from 7.7%	6.3%	9.9%
Teachers returning from previous year	87.6%	Up from 86.9%	87.5%	86.3%
Teacher attendance rate	99.8%	Up from 98.2%	95.8%	95.3%
Average teacher salary	\$41,581	Up 2.2%	\$43,215	\$42,943
Prof. development days/teacher	9.4 days	Down from 10.4 days	10.4 days	11.2 days

School

Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 25.4 to 1	26.8 to 1	25.7 to 1
Prime instructional time	94.9%	Up from 93.6%	90.0%	89.3%
Dollars spent per pupil*	\$6,849	Up 16.5%	\$6,789	\$6,792
Percent of expenditures for teacher salaries*	49.8%	Down from 62.9%	54.6%	55.3%
Percent of expenditures for instruction*	62.9%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	90.2%	Up from 89.1%	90.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our goal at West Ashley High School is to provide a good education for all students regardless of cultural, ethnic, racial, and ability level differences. Our student population very closely reflects the many cultural groups within the Charleston area and we feel our diversity enables our students and staff to develop an appreciation of the many cultures represented at our school. Recognizing the different needs of our students, we have established programs within our school to personalize instruction around each student's interests and needs. Our focus of integrating math, sciences and the arts into our curriculum continues the direction established by our feeder schools. We were fortunate to earn an incentive cash award (\$230,000) from the S.C. State Department of Education for improvement in academics. Our state of the art facility enables us to integrate the use of technology into every facet of our school. We have worked closely with the Charleston Chamber of Commerce and four other local schools to obtain funding through the Smaller Learning Community Foundation to assist in our initiatives to better meet the needs of our students. We have also been designated as a HSTW (High Schools That Work) site by the SDE.

Our students enjoy many opportunities in the many co-curricular and extracurricular activities at our school. Extensive programs in the fine arts, athletics, and many civic organizations offer students of all ability levels the chance to participate in these valuable programs. Our girls' volleyball team won the 2006 AAAA State Championship. Our Marching Band and Winter Guard have won numerous awards and have hosted regional and state competitions. Our NJROTC Program has repeatedly earned the prestigious Unit of Distinction Award. This past year our rifle team won the State Championship and placed at the national level. Our Drama Program has repeatedly produced productions of professional caliber. Our numerous clubs and organizations have contributed countless hours of community service as part of our focus on good character and citizenship. We had 43 seniors inducted into our SAT Wall of Fame (>1100), 80 students in National Beta Club, 41 students in Mu Alpha Theta (math honor society), and 67 students in our National Honor Society. Our science classes worked to establish our school as a School Habitat Site and won the top honor in the state for environmental projects. Our school yearbook was named in the top 1% of the country.

While we enjoy successes, we also face challenges. As a school we are determined to improve. We are diligently working to raise academic achievement through teacher training, to develop a more rigorous curriculum, to stress high expectations for all students, and to continue to hold teachers and administrators accountable for student success. We will continue to focus our efforts on improving reading, writing, and mathematics. For students experiencing difficulty in meeting state standards, we have developed numerous programs to assist in the mastering of basic skills. We continue to expand the community school concept by actively pursuing community agencies to become involved in our school. It is our belief that our entire community should work together to ensure the successful education of our children. We invite you to join us in a combined effort to help promote academic excellence at our school.

Robert P. Olson, Principal
Robert Veronee, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	59	368	200
Percent satisfied with learning environment	48.3%	70.0%	72.3%
Percent satisfied with social and physical environment	62.5%	80.2%	64.5%
Percent satisfied with school-home relations	33.3%	76.7%	67.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.